

K-4 Class Behavior Plan

As a way to be fair and consistent for all learners in our classroom, as well as allow children to monitor their own behavior throughout the school day, we have a class behavior system. The system is in line with our class 'rules', which will be the focal point of a successful year together. I have explained it to the students and we will learn about making good choices, being safe, kind, and respectful, and being a part of a community.

Our focus is on being 'bucket fillers' (*see: What is a Bucket Filler?*). We have worked together to develop the following class rules:

- We are ready to learn.
- We listen to others.
- We are nice and make others happy.
- We use safe hands and safe feet.
- We take care of our school.
- We try our best.
- **We are NOT Wild Things**

The goal is to begin the year by spending the first weeks discussing each rule in depth. What does it look like in our class?...during centers?...at lunch?...on the bus?...in the hallway?...at art?...etc. We also take some time to discuss good choices vs. poor choices in each area, as well as act out/role play various scenarios. By discussing the importance of these rules during the school day, the expectations will be clear to all students. Children thrive in an environment with clear expectations. This will help support friendships and learning throughout the school year.

We developed a **positive behavior** clip chart including all of the above rules to use in the classroom later in September. Each school day, students will be asked to move their clip to a class rule they have demonstrated at some point. The idea is to catch them in the act and praise their efforts. Each day, I will send home a note with a couple students, which highlights GREAT effort with one of the class rules. My goal is to send a note home with each student over the course of a few weeks, so each one is recognized for this effort. I want them to see our connection between school and home.

While my goal is to praise each student for demonstrating 'bucket filling' choices, kindergarteners are still learning how to be good friends, learners, and a part of a community. If a student needs several reminders of certain class rules after our initial discussions, I will send home a note detailing that information for you to read, discuss, sign, and return. The message will be: "We make mistakes, but we must learn from them to be a better friend, learner, and a part of our community." To be consistent and ensure positive results in our classroom, I incorporate elements from a researched philosophy titled: **123 Magic**. I would be happy to share more about this philosophy, as it also includes many wonderful ideas for both educators and parents.

As we progress through the school year, kindergarteners frequently need more support in some cases, as certain repetitive behaviors may be taking away from their learning, and the learning of others. This support would be in a form of an individual plan or chart focusing on specific goals. If I think this will assist certain students, I will be in contact and we can discuss this further. I have many resources available to help all students be successful.

If you have any questions or wish to discuss the behavior expectations in K-4 please do not hesitate to contact me. I will share more information about this at Open House on Wednesday, September 12th.

Thank you for your support for the work we do!